



Programme Project Report – PPR
(To be annexed with Programme Development Form)
(Approval of the School Board and Academic Council)

Name of the School: School of Gender and Development Studies (SOGDS)

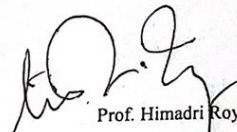
Name of the Programme: BA (Gender Studies)

S.No.	Parameters	Details
a.	Programmes mission & objectives:: (its alignment with industrial/ learner demands)	<ul style="list-style-type: none"> • Develop gender sensitization among learners and an understanding of formulations of empowerment. • Acquaint learners with the academic discipline of gender/ women's studies and its concepts, developments and progression to present day status. • Create awareness among students about the ideologies and social factors leading to marginalization and vulnerability of women and related gender issues. • Expose learners to cultural, legal, political, scientific, development and socio-economic dimensions within gender frameworks
b.	Relevance of program with IGNOU's Mission & Goals:	<p>To accelerate and disseminate learning and knowledge by diverse means, including the use of communication technology;</p> <ul style="list-style-type: none"> • To provide opportunities for higher education to large segment of the population; and • To promote the educational well-being of the community at large. <p>The programme has been developed keeping the above mandate of the university as its focus.</p> <p>After a need based survey, the proposed programme caters to fulfilling the learners' needs for certification, improvement of skills, acquisition of professional development and continuing education, self-enrichment, diversification, updating of knowledge, understanding women's empowerment, and needs of the other genders.</p> <p>In compliance with the University policy and the National Education Policy 2020, the proposed programme is multidisciplinary in nature, and has a modular approach with multiple entry and multiple exit options.</p>

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c.	<p>Nature of prospective target group of learners :</p> <ol style="list-style-type: none"> 1. Specify the target group: 2. Needs of the target group: (Annex Report of Exploratory Expert Committee Meeting and Need Assessment Study) 	<p>Qualifications: 10+2 Gender: Open to all Age: Open to all Employment Status: Open to all Area of residence: Open to all Social status: Open to all Learning needs: To create gender sensitivity amongst the enrolled learner to promote gender justice in society (Report of Exploratory Expert Committee Meeting and Need Assessment Study annexed as C1 and C2)</p>
d.	<p>Appropriateness of program to be conducted in Open & Distance Learning (ODL) mode to acquire specific skills & competence :</p> <p>Specify the expected learning outcomes in terms of:</p> <ol style="list-style-type: none"> 1. Knowledge attainment: 2. Transferable Skills and Competencies: 3. Reflection of academic, professional and occupational standards: 	<p>The proposed programme is appropriate for offering through ODL mode:</p> <ul style="list-style-type: none"> • The programme has courses that are already on offer by the university and shows good enrollments, so the appropriateness for ODL is in place. • It is inclusive of marginalized and vulnerable groups of the society <p>It is a combination of foundational course, along with courses related to enhance skill, ability and core competencies of the learner are also included in the curriculum.</p>
e.	<p>Instructional Design :</p> <ol style="list-style-type: none"> 1. Curriculum design (Outcome of Expert Committee meeting; Programme Structure: specify the theory, practical, fieldwork, project, etc components): 2. Total Credit hours (including course wise): 3. Detailed syllabi: 4. Duration of the programme (Minimum & Maximum): 5. Medium of instruction: 6. Type of programme (General/ Professional): 7. Faculty and Support staff: 8. Instructional design & delivery mechanism (Media to be used - print, audio, video, online, computer aided, web based, etc. (course wise)): 9. Student Support Service system (Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc): 	<ul style="list-style-type: none"> • For Point No 1, 2 and 3 See Annexure E1 • Duration of the programme (Minimum & Maximum): As per University norms • Medium of instruction: English (to be offered in Hindi later) • Type of programme (General/ Professional): General • Faculty and Support staff: 6 faculty and Staff of the School • Instructional design & delivery mechanism (Media to be used - print, audio, video, online, computer aided, web based, etc. (course wise)): ODL mode • Student Support Service system (Specify the provisions to be made at HQs, Regional Centres, Learner Support Centres and Web based, etc): Same as followed by other UG Degree programmes through ODL mode in the University

S.No.	Parameters	Details
f.	Procedure for admissions, curriculum transaction and evaluation: 1. Define the admission policy (including web based tools to be adopted) : 2. Eligibility criteria: 3. Fee structure: 4. Financial assistance to learners (if any): 5. Activity planner of all academic activities of the academic session: 6. Policy for Evaluation of learner progress along with methods and tools:	1. As per IGNOU norms 2. 10+2 3. As per IGNOU norms 4. As per IGNOU norms 5. As per IGNOU norms 6. 70% TEE and 30% Continuous Assessment through Assignments
g.	Requirement of the laboratory support and library resources: 1. Laboratory support to the learners (if any): 2. Provision of Practical book for learners (if any): 3. Provision of Virtual Reality methods for Practicals in case of Online learning (if any):	NA
h.	Cost estimate of the program and the provisions: 1. Indicate the budgetary requirement for: 1. Programme Development 2. Delivery 3. Maintenance	Budgetary requirements: 1. Programme development: Rs. 50000/- 2. Delivery: Nil 3. Maintenance: Nil
i.	Quality assurance mechanism and expected program outcomes*: 1. Define the review mechanism of the Programme for enhancing the standards of curriculum, instructional design relevant to professional requirements: 2. Define Programme benchmark statements: 3. Mechanism for monitoring the effectiveness of the programme: *Minimum standards must adhere to UGC (ODL) Regulations, 2017 and directions of the Statutory Bodies of the University	1. After the Need Assessment Survey, this UG Degree will benefit a large section of learners, and the Expert Committee held for this ensured the standards of the academic quality and instructional design. The Ability enhancement and skill enhancement courses, along with MIL of Hindi and Sanskrit, will enhance the professional requirements of the UG Degree holder. 2. In compliance with the University policy and the National Education Policy 2020, the proposed programme has multidisciplinary and interdisciplinary approach. Multiple level entry and exit options and compatible with CBCS. Skill Enhancement, Ability Enhancement Courses, and Modern Indian Language are part of the curriculum. Option for Academic Bank of Credits is also available. 3. Continuous assessment through assignments, through feedback mechanisms, through online support by the faculty, RCs and academic counselors

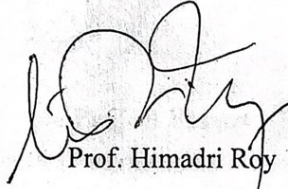


Prof. Himadri Roy



Prof. Nilima Srivastava

Name & Signature of Programme Coordinator(s)



Prof. Himadri Roy

Name & Signature of the Director of the School of Studies with seal

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निदेशक / Director
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Enclosure:

1. Report of Exploratory programme team workshop
2. Minutes of Expert Committee Meeting
3. Need Assessment Report
4. Proposed Programme Structure with Credit weightage and evaluation methodology

ITEM NO. 12	To consider and approve the revised programme structure and credit weightage of BA (Gender Studies) - SOGDS
ACSC 60.12.1	<p>The Member Secretary informed the Standing Committee that as per the suggestion of Academic Programme Committee held on 15th March, 2023, following changes have been proposed by SOGDS with regards to BA (Gender Studies) programme:</p> <ol style="list-style-type: none"> 1. Total credit weightage = 120 credits 2. Credit weightage of each semester = 20 credits 3. Course wise credit weightage = 4 or 6 credits <p>School Board of SOGDS in its 35th Meeting approved the revised programme structure and credit weightage (PLF) and programme structure of BA (Gender Studies).</p>
ACSC 60.12.2	<p>After detailed deliberations, the Academic Council's Standing Committee approved the revised programme structure and credit weightage of BA (Gender Studies) programme and directed the School to submit the Programme Revision Form for records.</p> <p style="text-align: right;">Action: School of Management Studies (SOMS)</p>
ITEM NO. 13	To consider and approve the Programme Revision Form of Master of Arts in Adult Education (MAAE) – SOE
ACSC 60.13.1	<p>The Member Secretary informed the Standing Committee that the School Board of SOE in its 56th meeting held on 6th March 2023 has approved Programme Revision Form (PRF) and revised structure of Master of Arts in Adult Education (MAAE) Programme. Relevant extract of the Minutes of the 56th meeting of School Board pertaining to Item No. SB/SOE.56.33.2 were placed before the Standing committee. In the approved PRF and revised structure of MAAE, in addition to Minor Revision of existing courses, as approved by the said School Board, it was also decided.</p> <ul style="list-style-type: none"> • Addition of three new courses (i.e. 1. Adult earning and 21st Century Skills, 2. Comparative Adult Education and 3. Options in lieu of Dissertation), plus adoption of one course (i.e. MES-131: Educational Technology: An Overview) from PGDET programme of SOE and adaption of one course (i.e. BESE-142: Lifelong Learning) of SOE, which is part of BAG programme, with some added content and new course title, namely "Lifelong Learning: An Overview" the details of which were placed before ACSC. <p>The revised MAAE programme is proposed to be launched w.e.f. January 2024 academic session. Post-Graduate Certificate in Adult Education (PGCAE) will be awarded to those who complete the prescribed courses without any exit, and Post-Graduate Diploma in Adult Education (PGDAE) will be awarded to those who successfully complete all courses of first year of MAAE, with or without</p>